

Transfer of Learning – Day One

(complete at end of day one of training)

CWS2010W: In-Home Services Skills



VIRGINIA DEPARTMENT OF
SOCIAL SERVICES

WDS Workforce Development
and Support

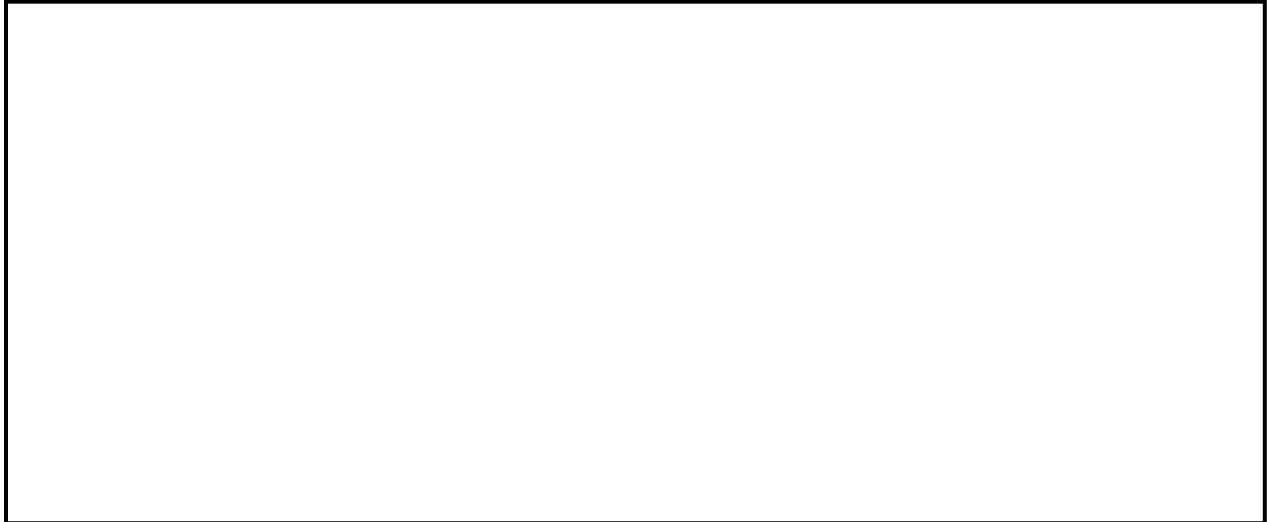
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When working with all families, remember the quote: “Clear is Kind.”

Speak respectfully, in a way that is best understood by all family members, but don’t water the assessment process down too much.

Below, list three discussion points you will use when explaining the CANS Assessment interview process to a family.



Assigning a rating to each domain helps the family understand what identified needs require intensive or immediate action and what identified strengths can motivate them towards behavioral safety goal attainment.

Watch the video clip: [Explaining the CANS Rating Scores](#). **The password is: Engaging.** Below, provide three examples of how the Family Services Specialist demonstrated empathy checked for understanding, and empowered the parent when explaining the CANS rating scores.



When conducting interviews, never read the domain items like a checklist to the family members.

Rather, your interview should be delivered in a conversational tone, so you must have a general idea of what each domain is assessing. Go to:

[https://www.csa.virginia.gov/Content/doc/CANS_DSS-Enhanced_Item_and_Rating_Definitions_Manual_Ages_\(5-21\).pdf](https://www.csa.virginia.gov/Content/doc/CANS_DSS-Enhanced_Item_and_Rating_Definitions_Manual_Ages_(5-21).pdf)

Choose a CANS Domain Item. Below, compose three solution-focused questions using the stems of: Tell me...What...or How...?

Do not select the domain items used as practice in today's course.